

Teacher's Note K-1

- Students can colour the picture with pencils, textas, paint, glitter etc.

Suggested Activities:

- ❖ Visit Fremantle Prison if you haven't done so already.
- ❖ Find out who Moondyne Joe was and tell the story to your students about this legendary figure.
- ❖ Write and act a short play with your students about Moondyne Joe.
- ❖ Ask students to draw the 'Gatehouse' or some other part of the prison complex that impressed them.
- ❖ Search the 'convict database' and locate any convicts with students' surname.
- ❖ Design and make a model 'Fremantle Prison' as a class project. Use recycled materials like toilet rolls, cardboard boxes, old lids, plastic jars, pieces of wood etc. Try making some barred windows for the cells. If you wanted to make the model prison more realistic try and obtain some limestone.
- ❖ Design a poster with some images from the prison made by students.
- ❖ Discuss capital punishment. What do students think about capital punishment?
- ❖ Visit: <http://www.fremantleprison.com/index.asp>

Outcomes:

Main Learning Area: S&E.

Strands: ICP, PS, R, C, TCC, NSS.

Substrands: ICP1,2,3,4. PS1,2,3. R1,2,3. C1,2,3. TCC1,2,3. NSS1,2,3.

Overarching: 1,2,3,4,5,6,7,8,9,10,11,12,13.

Linking Learning Areas: Eng. Sci. Arts Maths T&E.

(Outcome codes taken from '*Outcomes and Standards Framework Overview*' book Western Australia)