

## Teacher's Note

1. The **new** car is fast.
2. That is an **old** car, not a **new** one.
3. Driving the car is **dangerous** if you are not **careful**.
4. He is **crying** because the **new** car hit his **old** car.
5. I thought he had **new** tires.
6. That is a **nice** Rolls Royce.
7. Yes, it is **nifty**.
8. Put the **used** car in the **old** shed.
9. Replace the **rusty** car door for me.
10. The man has **recent** work experience with repair work.
11. That is a **dangerous** car.
12. **Old** and **new** cars are for sale.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

**Adjectives** are words used to describe a noun or pronoun.

### Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

### Outcomes:

English:

grammar – adjectives

spelling, reading, word recognition

### Suggested Creative Activity:

<http://www.teachingtreasures.com.au/cars.htm>