

## Teacher's Note

1. **Look out!** The spider nearly fell on you.
2. **Help!** I don't like spiders.
3. **Hello!** Where are you going?
4. **Watch out!** There is a spider crawling up your leg.
5. **Yippee!** I caught a spider.
6. **Oh!** Show it to me.
7. **Hello!** What did you catch?
8. **Wow!** What a beautiful spider.
9. **Watch out!** It escaped again.
10. **Strewth!** It is fast.
11. **Hello!** Did it get away?
12. **Oh!** I'm glad really, it should be free.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

An **interjection** is used to express exclamation.

### Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

### Outcomes:

English:  
grammar – interjection  
spelling, reading, word recognition

### Suggested Activities:

[http://www.teachingtreasures.com.au/Danger%20zone/deadly\\_spiders.htm](http://www.teachingtreasures.com.au/Danger%20zone/deadly_spiders.htm)  
[http://www.teachingtreasures.com.au/2Displ\\_Idea.html](http://www.teachingtreasures.com.au/2Displ_Idea.html)