

Teacher's Note

1. The fire truck is **in** the shed.
2. The fireman is **under** the truck.
3. Is the hose **behind** the tank?
4. It is **above** the ladder.
5. The shed is **in** the city.
6. Fire trucks are **on** the road.
7. The fire was **below** my place.
8. I thought it was **above** your place.
9. The fireman is **on** the ladder to get **in** the house.
10. Hopefully he gets the dog **out** the window.
11. The scared dog crawled **under** the truck.
12. The men are leaving **in** their truck.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Prepositions are words used for showing what one person or thing has to do with another person or thing, usually where they are in relation to one another.

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:
grammar – prepositions
spelling, reading, word recognition

Suggested Activities:

<http://pet.teachingtreasures.com.au/members-area/free-worksheets/k-3spelling.htm>
<http://pet.teachingtreasures.com.au/members-area/free-worksheets/4-5problemsolving.htm>
http://www.teachingtreasures.com.au/What_am_I_multi.htm