

## Teacher's Note

1. Where is the pumpkin? **It** is here.
2. Did **he** like the pumpkin soup? **He** loved **it**.
3. How about the pie? **It** is the best **he** has ever tasted.
4. Pop likes roasted pumpkin because **it** is so mushy.
5. **She** didn't like **it**. **She** prefers **it** steamed.
6. Do **they** like pumpkin? **She** will cook some for **them**.
7. Granny thinks butternut pumpkins are the best, **she** buys **them**.
8. The farmer grows pumpkins, **he** is the best grower here.
9. Does **he** grow different kinds?
10. **He** doesn't but the neighbour does.
11. Is **it his** or **hers**?
12. **It** is **his** not **hers**.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

**Pronoun** is a word used to refer to a person or thing without giving a name; it replaces a noun. (e.g. he, she, him, them)

### **Grammar helps with:**

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

### **Outcomes:**

English:

grammar – pronoun

spelling, reading, word recognition

### **Suggested Activities:**

<http://www.teachingtreasures.com.au/cooking/bake.htm>

<http://www.teachingtreasures.com.au/cooking/main-cooking.htm>

<http://pet.teachingtreasures.com.au/members-area/free-worksheets/k-3technology.htm>