

Teacher's Note

1. **Run** for the ball, Sam!
2. Sam **flew** past me.
3. He **can run** so fast.
4. **Make** him **run**!
5. Sam **stood** straight.
6. **Stand** still, please.
7. **Stick** your name here.
8. **Hold** the ball, Sam.
9. **Cut** the paper in thirds for me Sam.
10. **Did** you **cut** the paper or **rip** it Sam?
11. I **ripped** the paper for you.
12. Thanks Sam, **can** you **do** more please?

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Verb - Often called a 'doing' word. Word used to describe action or existence. (e.g. run, kick, are, was)

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:

grammar – verb

spelling, reading, word recognition

Suggested Activities:

<http://pet.teachingtreasures.com.au/members-area/free-worksheets/4-5fringing.htm>

<http://pet.teachingtreasures.com.au/members-area/free-worksheets/4-5partyhats.htm>

<http://www.teachingtreasures.com.au/Storytime/roy.htm>