

Teacher's Note

1. Allen **learns** to **sail** on the Pacific Ocean.
2. Boats **sink** in a wild storm.
3. Waves **crash** on the beach.
4. **Play** on the beach and **build** a sandcastle.
5. Beach sand **washes** away.
6. The beach buggy **drove** fast across the dunes.
7. It **can drive**, **spin** and **turn** in the sand.
8. The ocean waves **crash** on the rocks.
9. The ship **creaks** when the waves **pound** against it.
10. Shells **wash** on the beach all the time.
11. **Jump** on the sand for me.
12. **Run** to the jetty.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Verb - Often called a 'doing' word. Word used to describe action or existence. (e.g. run, kick, are, was)

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:
grammar – verb
spelling, reading, word recognition

Suggested Activities:

<http://pet.teachingtreasures.com.au/members-area/free-worksheets/6-7ropes.htm>
http://www.teachingtreasures.com.au/iexplorer/images_frame_page.htm